



YouTestMe

Multiple Graders

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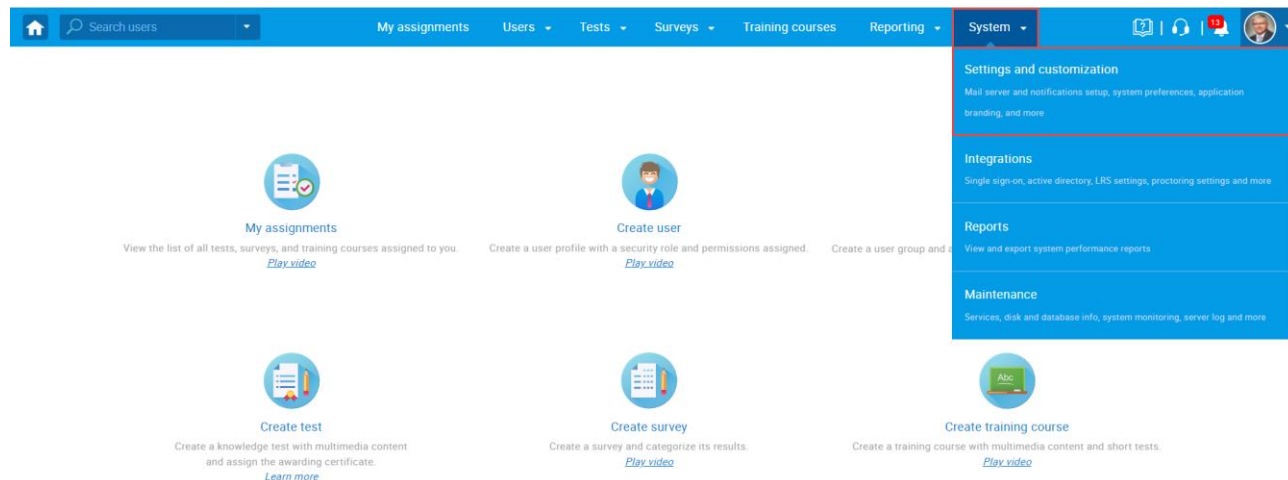
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1 Introduction

This document contains step-by-step instructions on how to achieve the BIAA scenario for Multiple Graders.

2 Custom Question Properties

To create a new custom question property, you should navigate to the "System" and select "Settings and customization".



The screenshot shows the youtestme dashboard with the 'System' menu open. The 'System' menu is located in the top right corner of the dashboard, and it is currently expanded, showing several options. The 'Settings and customization' option is highlighted in blue, indicating it is the selected item. Below the 'System' menu, the dashboard displays several main sections: 'My assignments', 'Create user', 'Create test', 'Create survey', and 'Create training course'. Each section has a brief description and a 'Play video' link. The 'System' menu options are: 'Settings and customization' (Mail server and notifications setup, system preferences, application branding, and more), 'Integrations' (Single sign-on, active directory, LRS settings, proctoring settings and more), 'Reports' (View and export system performance reports), and 'Maintenance' (Services, disk and database info, system monitoring, server log and more).

- Search users
My assignments Users Tests Surveys Training courses Reporting System

Settings and customization

System preferences Theme and language Notifications Job scheduler Support Attachments library **Custom properties**

Custom properties

 - Custom question properties
 - Custom user properties
 - Custom data types**

Custom data types

Create custom types for the 'Dropdown' type of custom property. Each type has a unique name and set of allowed values. The custom property of the custom type can have only values defined by that type. Delete or edit existing custom types. Note that custom type can be deleted if there are no custom properties of this type. [Read more](#)

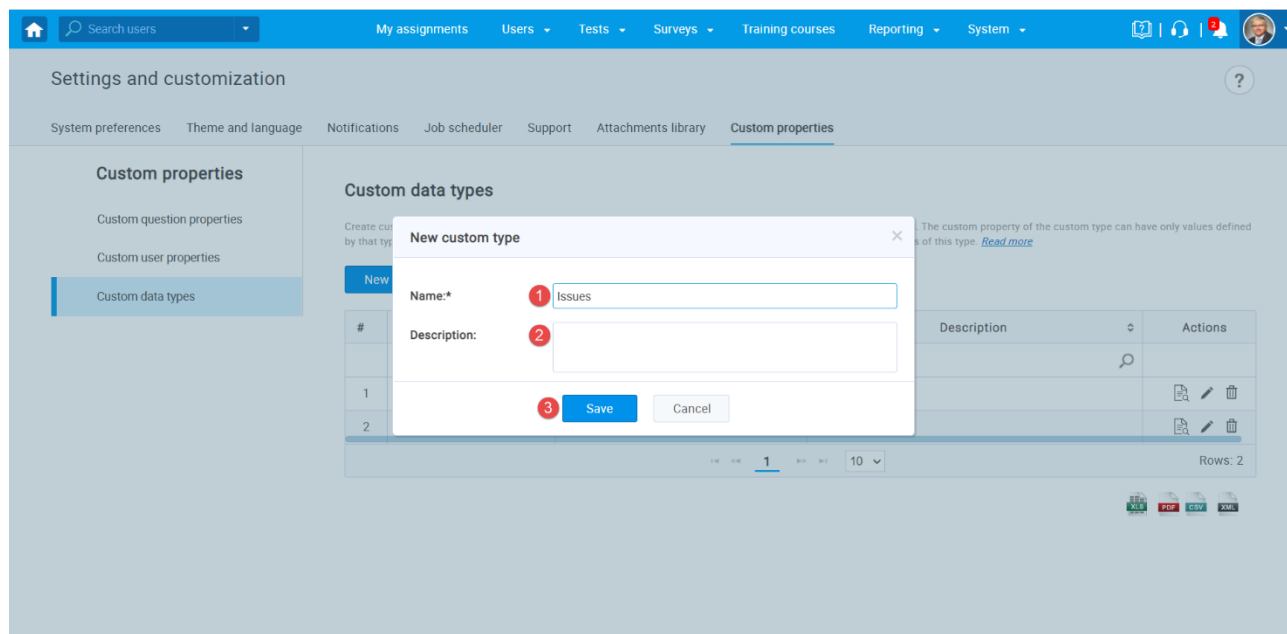
3
New custom type

#	ID	Name	Description	Actions
No data				

1-6 1-6 2-3 2-3
10
Rows: 0

The new window will appear where you should:

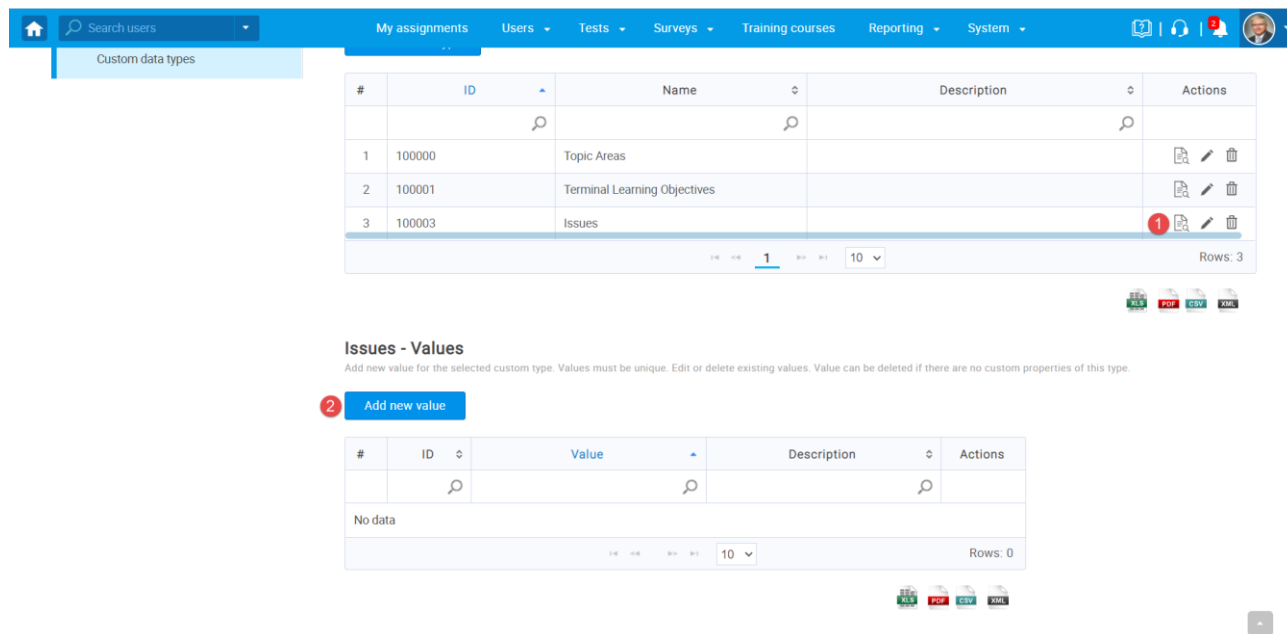
1. Enter the name of a custom type.
2. Optionally add a description.
3. Click the "Save" button.












The screenshot shows the 'Custom data types' modal window. It has a 'Name:' field with the value 'Issues' (marked with a red 1), a 'Description:' field (marked with a red 2), and a 'Save' button (marked with a red 3). The background shows the 'Custom properties' section of the system settings.

Once you create a custom type, you should create values for it:

1. Click on the "Preview" icon.
2. Click on the "Add new value" button.

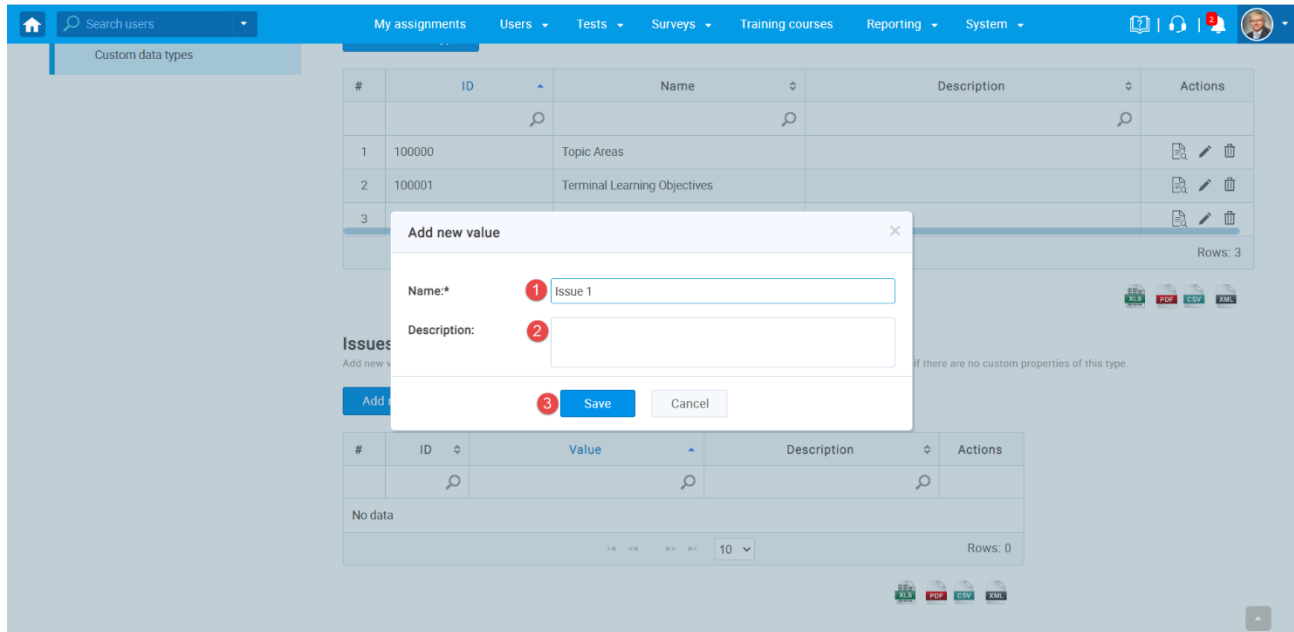


The screenshot shows the 'Issues - Values' section. It displays a table with 3 rows of data. The first row is highlighted, and a red 1 is next to the 'Add new value' button. Below the table, there is a section titled 'Issues - Values' with a red 2 next to the 'Add new value' button. The table below this section is empty, showing 'No data'.

#	ID	Name	Description	Actions
1	100000	Topic Areas		  
2	100001	Terminal Learning Objectives		  
3	100003	Issues		  

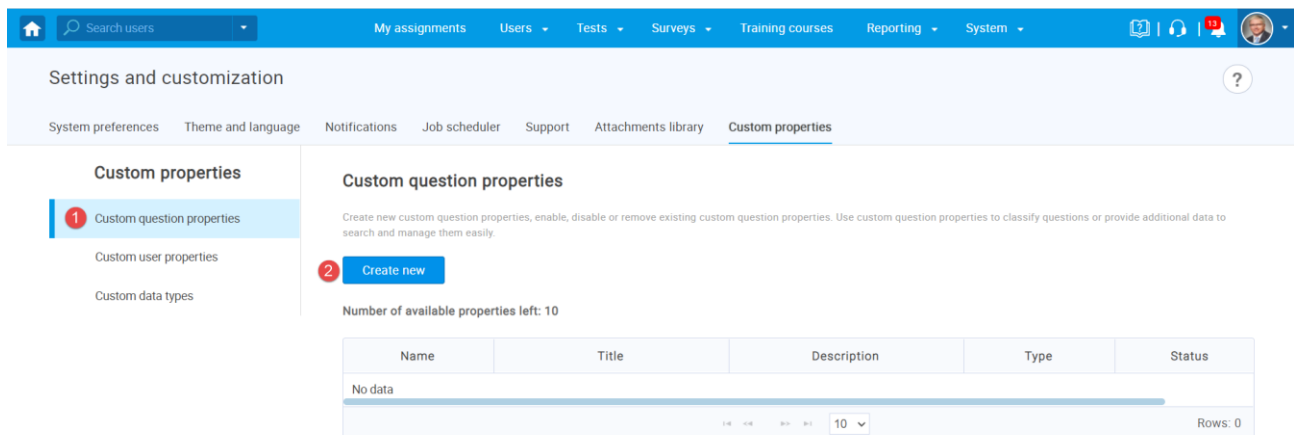
1. Enter the name of a value.
2. Optionally add a description.
3. Click the "Save" button.

Note: Repeat the same steps for all dropdown values.



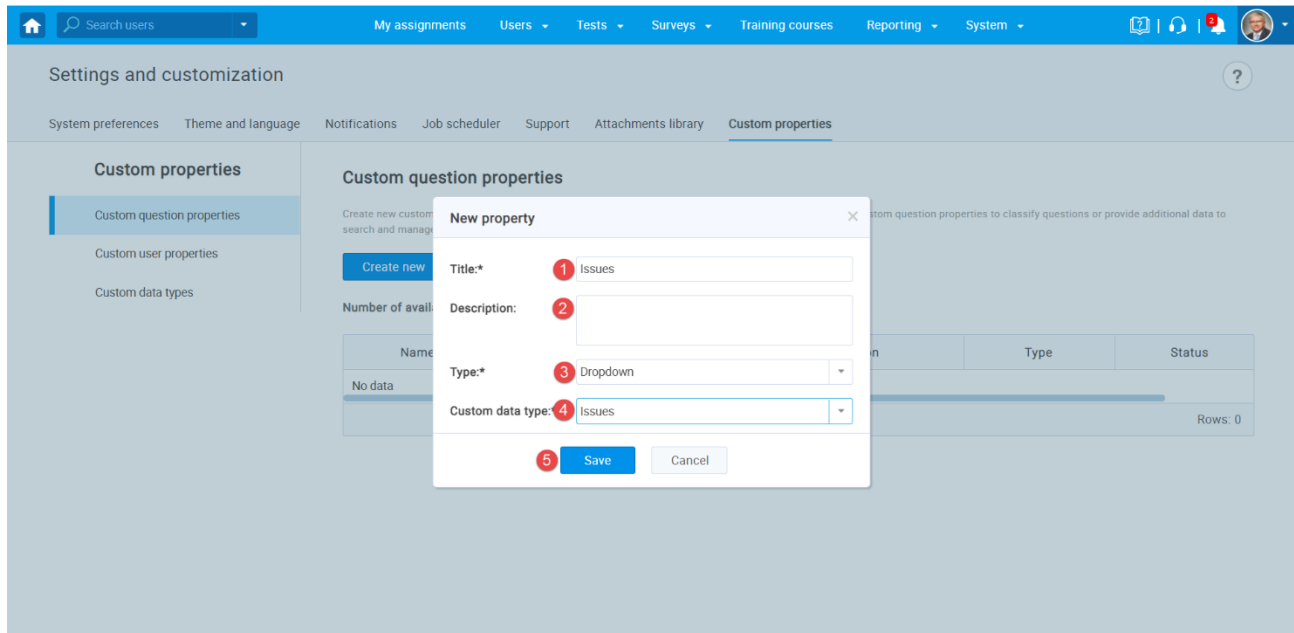
Once you create custom types and their values, you can create a "Dropdown" custom question property.

1. Click on "Custom question properties".
2. Click on the "Create new" button.



The new window will appear where you should:

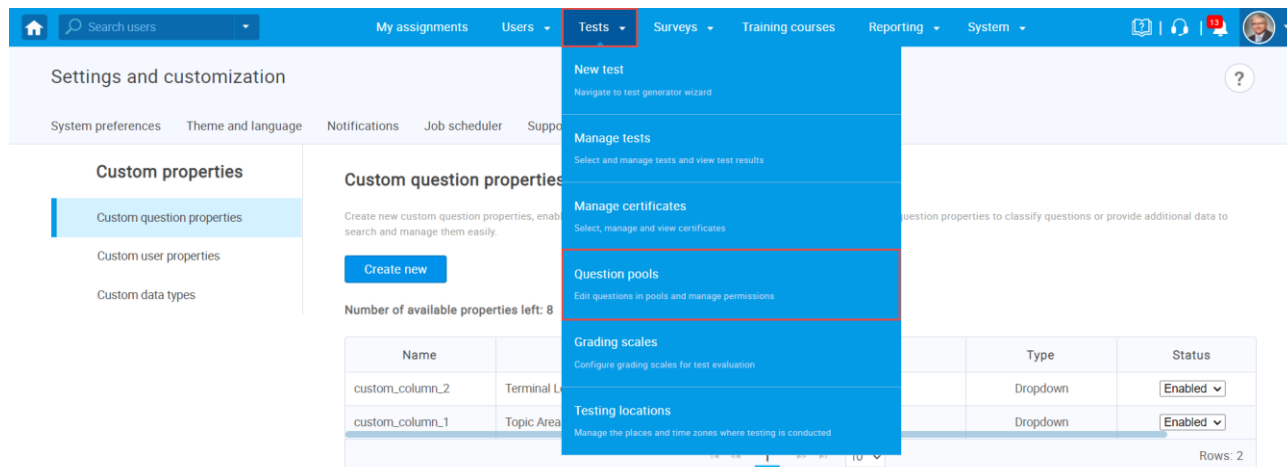
1. Enter the title of a dropdown property.
2. Optionally add a description.
3. Select a "Dropdown" custom data type.
4. Select previously created custom data type.
5. Click the "Save" button.



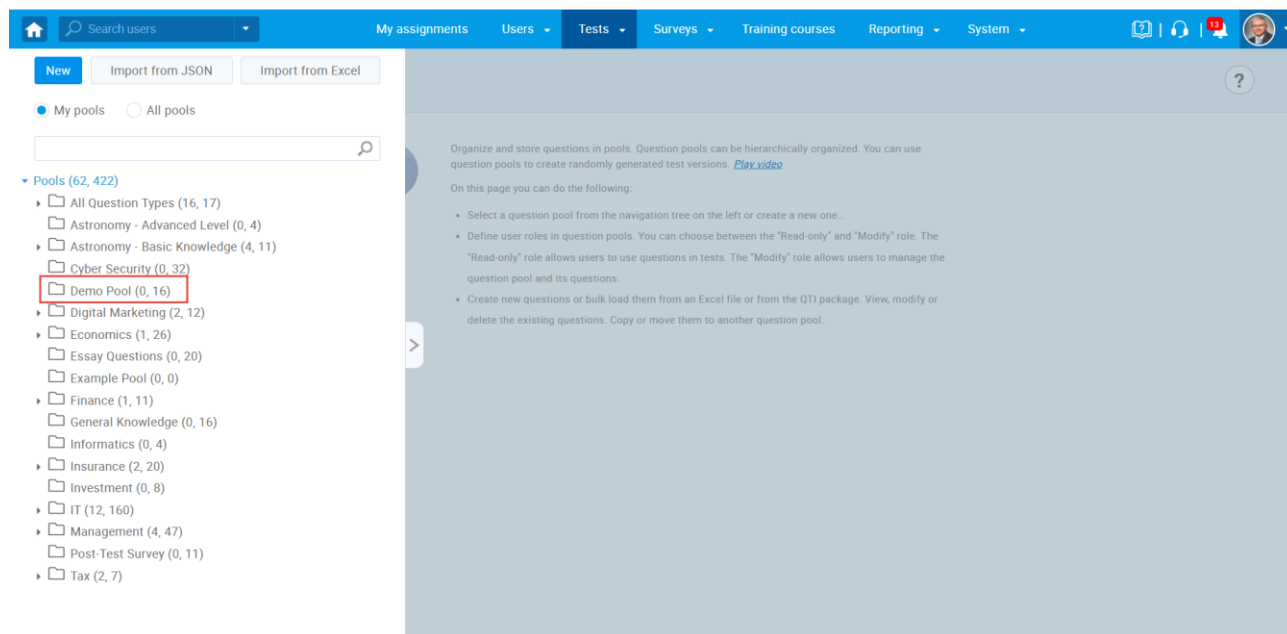
The screenshot shows the 'Custom question properties' dialog box in the Youtestme system. The dialog box is titled 'New property' and contains four numbered steps: 1. Title:*, 2. Description:, 3. Type:*, and 4. Custom data type:*. The 'Title' field is filled with 'Issues'. The 'Type' dropdown is set to 'Dropdown'. The 'Custom data type' dropdown is set to 'Issues'. The 'Save' button is highlighted with a red circle and the number 5. The background shows the 'Custom properties' section of the system interface.

2.1 Labelling Questions

To label the questions with previously created properties, you should navigate to the "Tests" and select "Question pools".

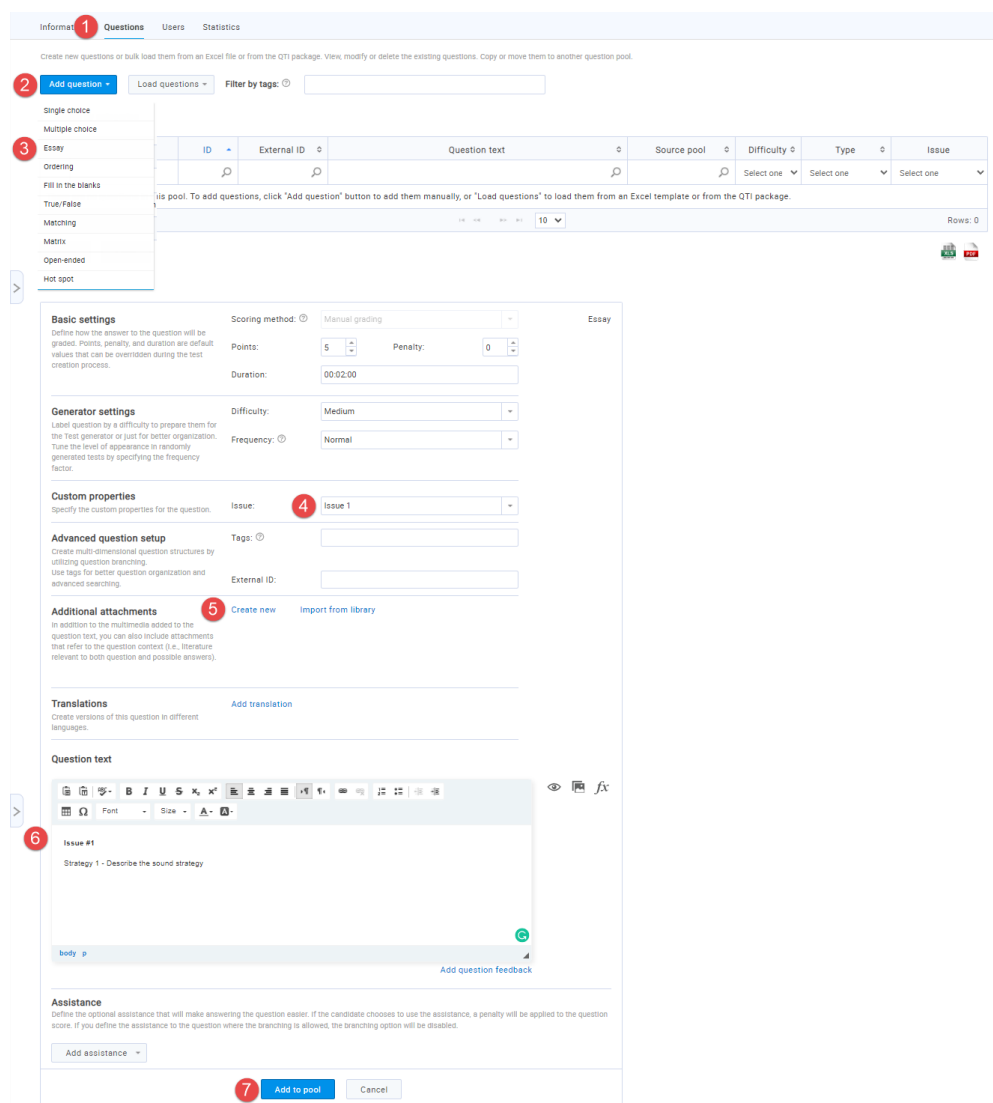


From the list of all pools, select the desired one.



1. Click on the "Questions" tab.
2. Click "Add question" button.
3. Select "Essay" question type.
4. Define the "Issue" value.
5. Click "Create new" or "Import from library" to add a video.
6. Enter the question text.
7. Click the "Add to pool" button.

Note: Repeat the same steps for all questions. Please note that you should create 3 the same questions, with the same video but with different "Issue" values.



The screenshot displays the 'Questions' tab in the Youtestme interface. The top navigation bar includes 'Information', 'Questions' (selected), 'Users', and 'Statistics'. Below the navigation bar, there's a section for 'Add question' with a dropdown menu showing various question types: Single choice, Multiple choice, Essay (selected), Ordering, Fill in the blanks, True/False, Matching, Matrix, Open-ended, and Hot spot. The 'Essay' type is selected, and the 'Issue' dropdown is set to 'Issue 1'. The 'Create new' button is highlighted. The 'Question text' editor is open, showing the text 'Strategy 1 - Describe the sound strategy'. The 'Add to pool' button is highlighted at the bottom.

ID	External ID	Question text	Source pool	Difficulty	Type	Issue
				Select one	Select one	Select one

Rows: 0

Basic settings
Define how the answer to the question will be graded. Points, penalty, and duration are default values that can be overridden during the test creation process.

Scoring method: Manual grading
Points: 5
Penalty: 0
Duration: 00:02:00

Generator settings
Label question by a difficulty to prepare them for the Test generator or just for better organization. Turn the level of appearance in randomly generated tests by specifying the frequency factor.

Difficulty: Medium
Frequency: Normal

Custom properties
Specify the custom properties for the question.

Issue: Issue 1

Advanced question setup
Create multi-dimensional question structures by utilizing question branching. Use tags for better question organization and advanced searching.

Tags:
External ID:

Additional attachments
In addition to the multimedia added to the question text, you can also include attachments that refer to the question context (i.e., literature relevant to both question and possible answers).

[Create new](#) [Import from library](#)

Translations
Create versions of this question in different languages.

[Add translation](#)

Question text

Issue #1
Strategy 1 - Describe the sound strategy

[Add question feedback](#)

Assistance
Define the optional assistance that will make answering the question easier. If the candidate chooses to use the assistance, a penalty will be applied to the question score. If you define the assistance to the question where the branching is allowed, the branching option will be disabled.

[Add assistance](#)

[Add to pool](#) [Cancel](#)

3 Creating a Grader Role

Enter the name of the role and select the following permissions.

Role name*

Role code*

External ID

Role description:

Role grantable: ☐

Permissions - User

☒ 1. Log in

Access the application using your unique credentials.

☐ 2. Manage a role

Create, edit or delete a role.

☐ 3. Grant roles to users

Change other user's roles on their personal profile pages.

☐ 4. Manage subscriptions

Manage subscribers. Create, edit or delete subscriptions.

☐ 5. Manage system settings

View and manage system settings page.

☐ 6. Access the 'Profiles' page

Access the page for managing user's accounts.

☐ 7. View a list of all users

Keep track of all users using 'List of all users' on 'Profiles' page.

☐ 8. Manage user's status

Change user's status (activate, lock, suspend or delete).

☐ 9. Export users to Excel

Export list of users as an Excel table on 'Profiles' page.

☐ 10. View deleted users

Keep track of deleted users using 'List of all users' on 'Profiles' page.

☐ 11. Manage registration requests

Manage registration requests (approve or decline).

☐ 12. Create new users

Create new users through application or load them from excel file. 'Grant role' permission is required for setting the role other than 'Student'. 'Change user's status' permission is required for setting status other than 'Active'.

☐ 13. View any user's personal information

View any user profile and its basic information (note that users can always view profiles they created, regardless of this permission)

☒ 14. Change your personal information

Change personal information (basic information details and contact information).

☐ 15. Change other user's personal information

Change other user's personal information (basic personal information and contact information).

☒ 16. Change your password

Change your password on your personal profile page.

☐ 17. Change other user's password

Change other user's passwords on their personal profile pages.

☐ 18. Access the 'My groups' section

Allow overiewing the list of groups the user belongs to from the 'Profile page' tab.

☐ 19. Access the 'My pools' section

Allow overiewing the list of pools the user belongs to from the 'Profile page' tab.

☐ 20. Access the 'My certificates' section

Allow overiewing the list of certificates the user has achieved from the 'Profile page' tab.

☐ 21. Access the 'My activity log' section

Allow overiewing detailed log of your in-app activities from the 'Profile page' tab.

☐ 22. Access the 'My subscribers' section

Allow overiewing the list of subscribers from the 'Profile page' tab.

Permissions - Groups

☐ 23. Access the 'Groups' page

Access the groups you are a member of on 'Groups' page.

☐ 24. View all groups

View basic information about each of the groups.

☐ 25. Create groups

Create a group, automatically becoming its manager.

☐ 26. Manage any group

Edit basic information, members or various connections with other groups.

Permissions - Pools

☐ 27. Access the 'Pools' page

Access the 'Pools' page and work with pools you are a member of.

☐ 28. Create a pool

Create a pool, automatically becoming its manager.

☐ 29. Manage any pool

Manage any pool. Edit pool information, questions or its members.

Permissions - Locations

☐ 30. View locations and common sessions

View locations and their common sessions without the possibility to perform any actions on them.

☐ 31. Manage locations

Manage testing and survey locations - create new ones, edit, add an address, or delete locations in the system.

☐ 32. Manage common sessions

Manage common sessions on the locations page - create new ones, edit, assign proctors, and export common sessions to the paper form.

Permissions - Tests, Surveys, Training courses

☒ 33. Page Access

Access 'Tests', 'Surveys', 'Training courses' and 'Grading scales' pages.

☐ 34. Create test, survey or training

Create tests, surveys or a training.

☐ 35. Create a certificate

Create and attach certificate to a test.

☐ 36. Assign group members

Assign members of groups you manage to tests or surveys and follow their results.

☐ 37. Fully manage your tests and surveys

In tests and surveys where you are assigned as manager edit information, adjust the availability, change settings, assign any user from the system and see detailed reports.

☐ 38. Manage any test, survey or training

Edit test description, manage questions and certificates, send, suspend or delete a test. Manage candidates, managers and steps in training. Manage candidates, questions and profiling in surveys.

☒ 39. View questions

Access the questions and details about them through tests and surveys you manage.

☐ 40. Create a test template

Save test settings in a reusable template at the final step of test creation.

☐ 41. Set a test template to be public

Set the privacy marker to 'Public' so it becomes available for other user's to utilize.

☐ 42. View and manage 'Test results verification' page

Allow access to the verification page and its management.

☐ 43. View all accommodations

View the list of all accommodations and accommodation columns on particular tables.

☐ 44. Manage accommodations

Create new accommodations for the candidates.

☐ 45. Manage quiz authorizations

Allow management of the authorizations, their creation, update, and deactivation.

☐ 46. Respond to accommodation requests

Respond to accommodation requests by approving or rejecting them.

☒ 47. Access and grade report

When the grader report is enabled, user with this permission can access grader report and grade the test.

Permissions - Attachments

☐ 48. Change attachment availability

Set any attachment to be private or public. Public attachments are available for any test creator.

☐ 49. Edit public attachment

Access and edit the names and descriptions of all attachments in the system.

☐ 50. Manage any attachment

Access and edit all your test attachments in the system as well as all private and public attachments from other users.

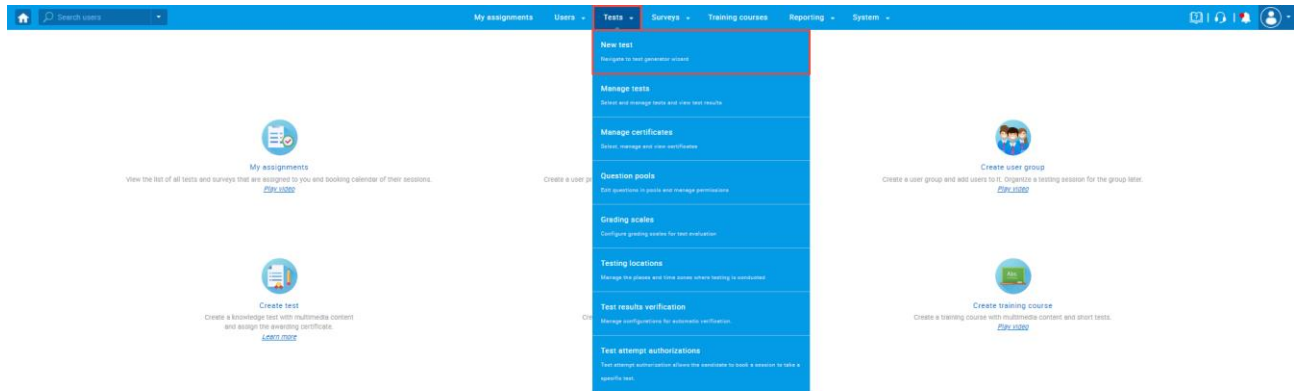
Update

Cancel

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4 Creating a Test

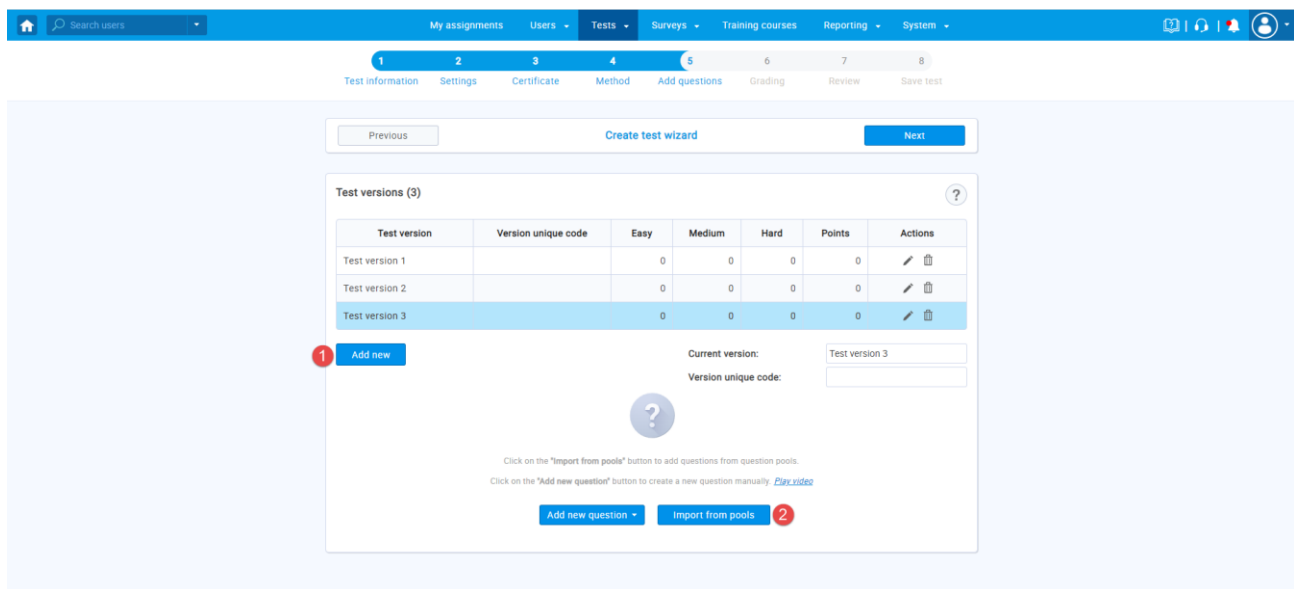
Navigate to “Tests” and select “New Test”.



On 5th step of the test creation wizard you should:

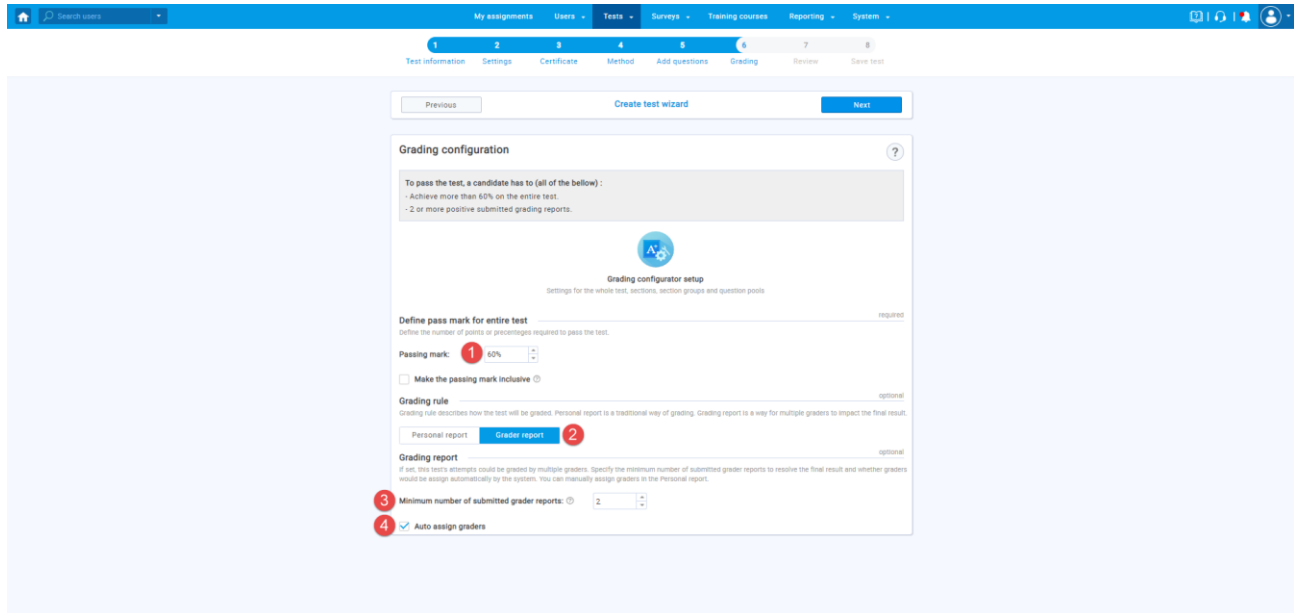
1. Click the “Add new” button to add new versions.
2. Click the “Import from pools” button to import previously created questions.

Repeat the same steps for all test versions.



On the 6th step of the test creation wizard you should:

1. Define the “Passing mark” for the test.
2. Click on “Grader report”.
3. Set 2 for “Minimum number of submitted graded reports”.
4. Enable the “Auto assign graders” option.

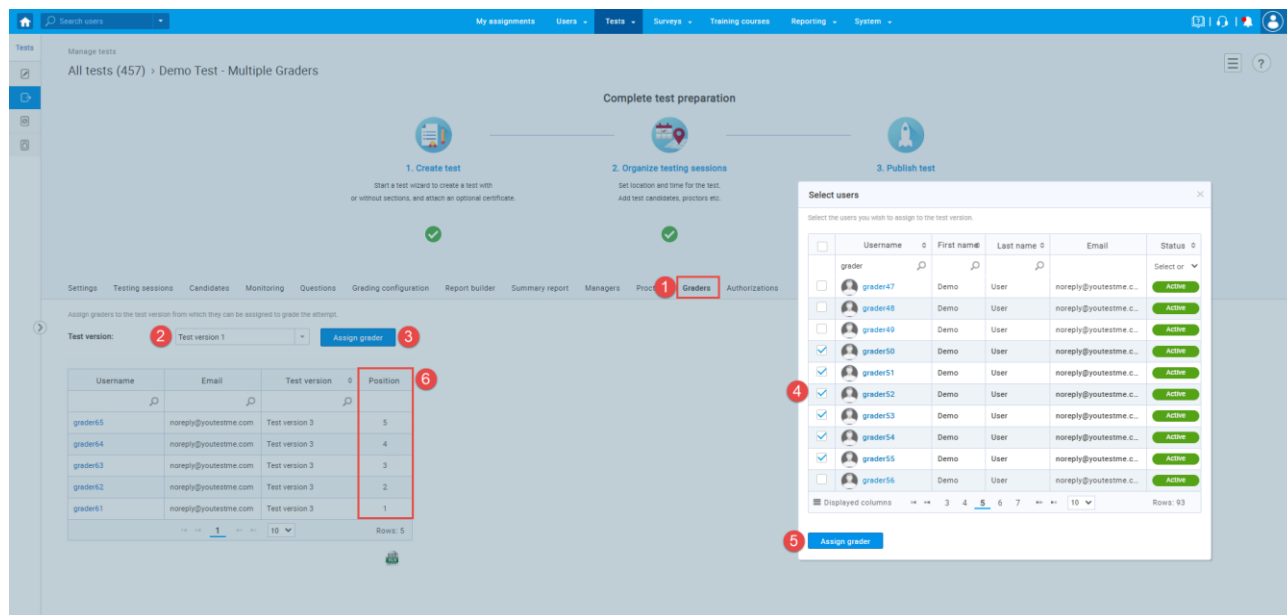


Once you finish the test creation wizard you should organize a testing session and assign candidates to different test versions.

4.1 Creating Grader's Queue

To create a grader's queue, you should:

1. Click on "Graders" tab.
2. Select "Test version".
3. Click "Assign grader".
4. Select the graders qualified to grade this version.
5. Click "Assign graders" button.
6. In the table with assigned graders, you can see the position of each grader.



The screenshot shows the Youtestme interface with the 'Graders' tab selected. The 'Assign graders' process is shown with a table of assigned graders and a 'Select users' modal.

Assign graders to the test version from which they can be assigned to grade the attempt.

Test version: **Test version 1** **Assign grader**

Username	Email	Test version	Position
grader55	noreply@youtestme.com	Test version 3	5
grader54	noreply@youtestme.com	Test version 3	4
grader53	noreply@youtestme.com	Test version 3	3
grader52	noreply@youtestme.com	Test version 3	2
grader51	noreply@youtestme.com	Test version 3	1

Select users

Select the users you wish to assign to the test version.

Username	First name	Last name	Email	Status
grader47	Demo	User	noreply@youtestme.c...	Active
grader48	Demo	User	noreply@youtestme.c...	Active
grader49	Demo	User	noreply@youtestme.c...	Active
grader50	Demo	User	noreply@youtestme.c...	Active
grader51	Demo	User	noreply@youtestme.c...	Active
grader52	Demo	User	noreply@youtestme.c...	Active
grader53	Demo	User	noreply@youtestme.c...	Active
grader54	Demo	User	noreply@youtestme.c...	Active
grader55	Demo	User	noreply@youtestme.c...	Active
grader56	Demo	User	noreply@youtestme.c...	Active

Displayed columns: 3 4 5 6 7 10 Rows: 93

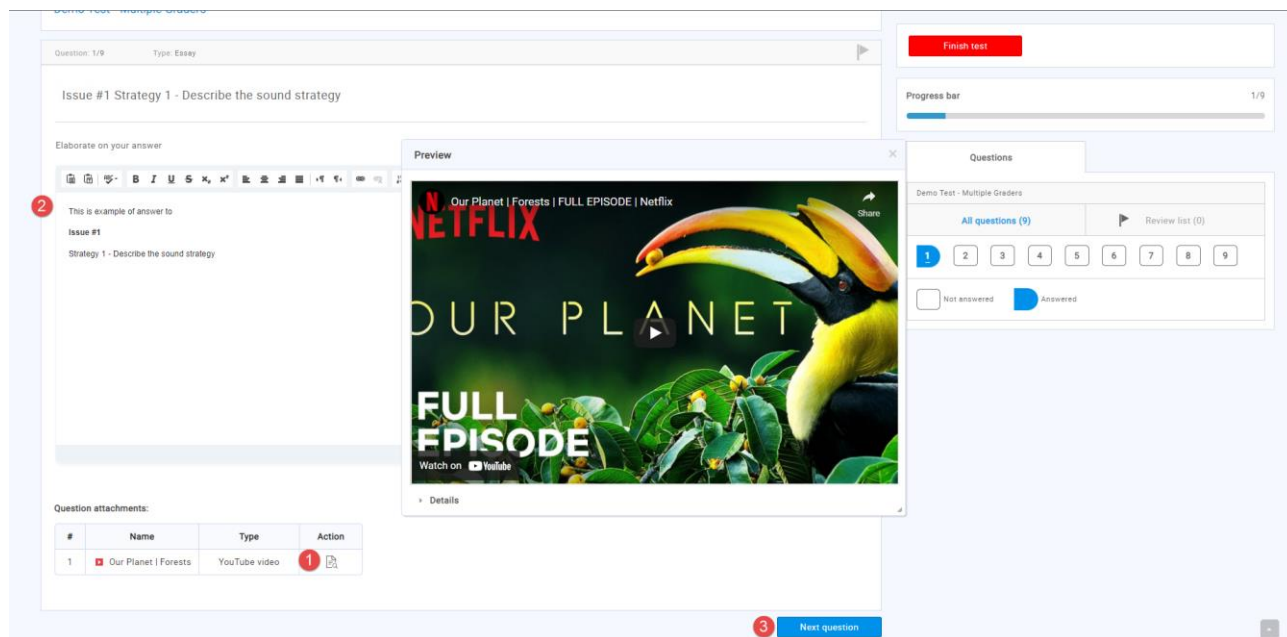
Assign grader

5 Candidate's Perspective – Test-Taking

5.1 Example of Strategy 1 – Describe the sound strategy

In the test-taking window, candidates can:

1. Click on the “Preview” icon to open the video.
2. Enter the answer based on the video for issue 1.



Question: 1/9 Type: Essay

Issue #1 Strategy 1 - Describe the sound strategy

Elaborate on your answer

2 This is example of answer to
Issue #1
Strategy 1 - Describe the sound strategy

Preview

Our Planet | Forests | FULL EPISODE | Netflix

OUR PLANET

FULL EPISODE

Watch on YouTube

Details

Question attachments:

#	Name	Type	Action
1	Our Planet Forests	YouTube video	1

3 Next question

Finish test

Progress bar 1/9

Questions

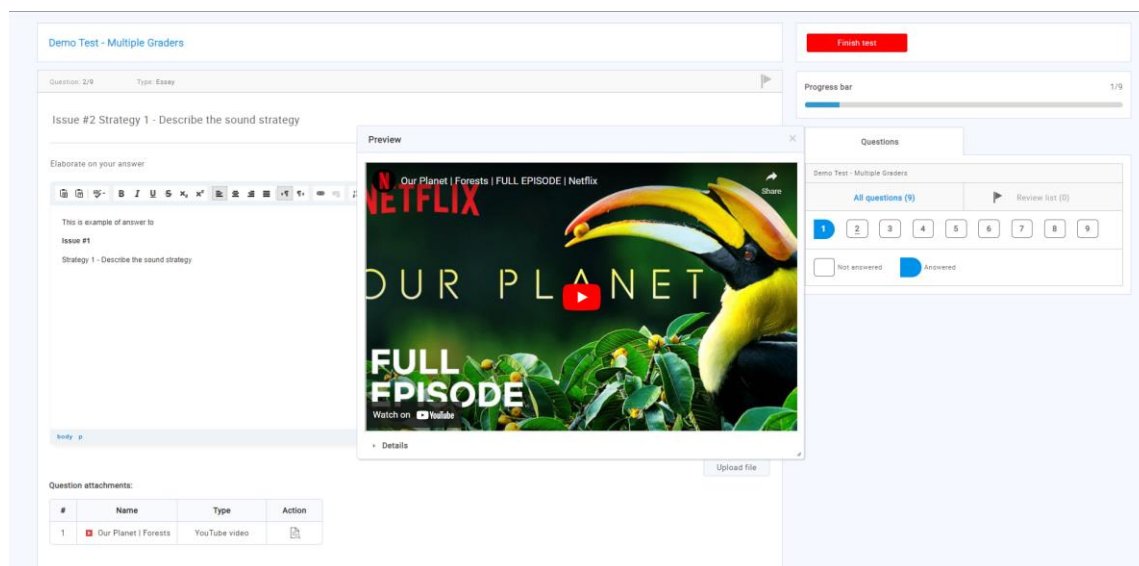
Demo Test - Multiple Graders

All questions (9) Review list (0)

1 2 3 4 5 6 7 8 9

Not answered Answered

The next question is also Strategy 1 – Describe the sound strategy, contains the same video but it's associated with issue 2.



Question: 2/9 Type: Essay

Issue #2 Strategy 1 - Describe the sound strategy

Elaborate on your answer

This is example of answer to
Issue #1
Strategy 1 - Describe the sound strategy

Preview

Our Planet | Forests | FULL EPISODE | Netflix

OUR PLANET

FULL EPISODE

Watch on YouTube

Details

Question attachments:

#	Name	Type	Action
1	Our Planet Forests	YouTube video	

Upload File

Finish test

Progress bar 1/9

Questions

Demo Test - Multiple Graders

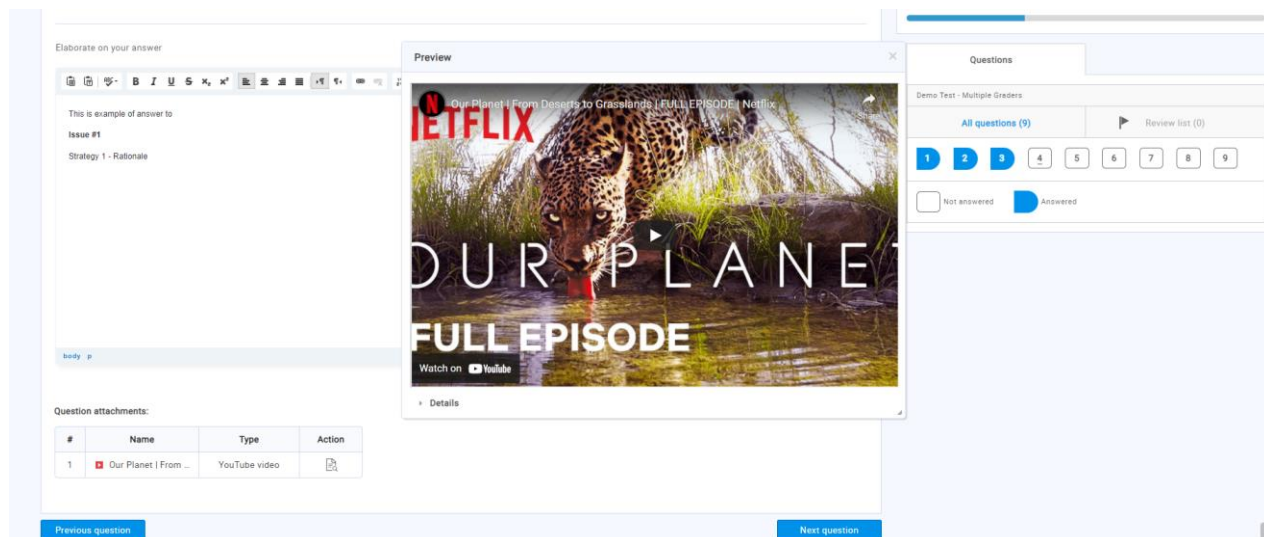
All questions (9) Review list (0)

1 2 3 4 5 6 7 8 9


Not answered Answered

5.2 Example of Strategy 1 – Rationale

Once the candidate finishes all 3 questions related to Strategy 1 - Describe the sound strategy, the next 3 questions would be Strategy – Rationale. All 3 questions would have the same video but will be associated with different issues.



The screenshot displays the YoutestMe interface during a question editing session. On the left, the 'Elaborate on your answer' panel shows a text area with the placeholder 'This is example of answer to Issue #1' and 'Strategy 1 - Rationale'. Below this is a 'Question attachments' table:

#	Name	Type	Action
1	Our Planet From Deserts to Grasslands FULL EPISODE Netflix	YouTube video	

In the center, a 'Preview' window shows a video player with a leopard in a savanna. The video title is 'Our Planet | From Deserts to Grasslands | FULL EPISODE | Netflix'. The player includes a 'Watch on YouTube' button and a 'Details' link.

On the right, the 'Questions' panel shows a progress bar and a list of questions. The first question is selected and highlighted in blue. The list includes buttons for 'Not answered' and 'Answered'.

Once a candidate finishes the exam, they will see the message that the report is not available yet.



You have completed the attempt, but the report is not available yet. The manager needs to review it.

[My assignments](#)

6 Grader's Perspective

Once a candidate finishes the exam, the grader assigned to that specific version and first in the queue will receive a notification.

6.1 Accessing the Grading Dashboard

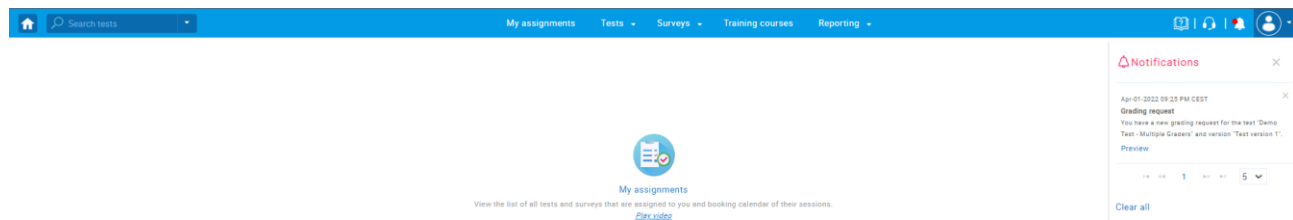
There are two ways on how graders can access the grading dashboard:

1. Via notification.
2. Through profile.

6.1.1 Via Notification

The grader can access the grading dashboard by clicking the “Preview” text in the notification.

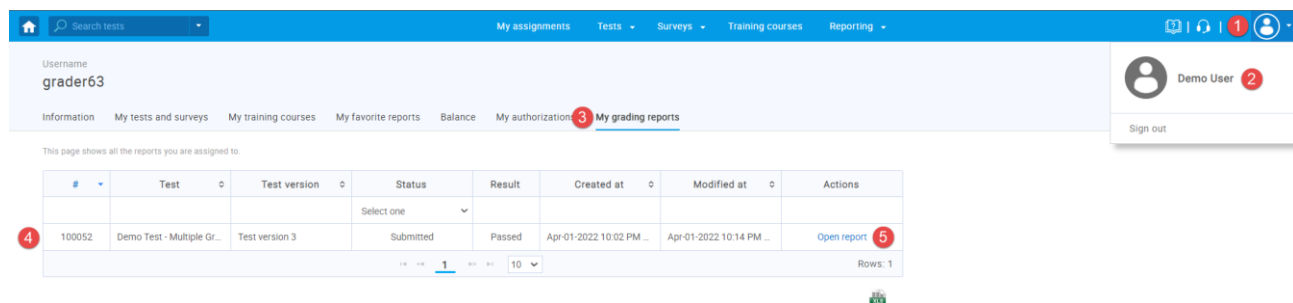
Note: This action is available only one time. Once the grader clicks on “Preview” the notification will be removed.



6.1.2 Through Profile

At any time, the grader can access the list of all reports assigned for grading, and open a grading dashboard from there. To do so, they should:

1. Click on the “Profile” icon.
2. Click on their name.
3. Click on “My grading reports”.
4. The table with all assigned reports will be presented.
5. Click on “Open report” to open the grading dashboard.



1. Accept request or
2. Reject the request

If the request is accepted, the grader can:

1. Click on the “Grade” text to open the question.
2. Enter the number of points.
3. Click “Submit” to save the previously entered number of points.
4. Enter the comment.

Search tests

My assignments Tests Surveys Training courses Reporting

Grader report results

Use this screen to grade each question from the table on the left or use the advanced options to grade the questions by the custom property value. Results will be calculated when the report is submitted.

#	Question text	Max points	Points achieved	Included	Issue	Actions
1	Issue #1 Strategy 1 ...	5		No	Issue 1	1 Grade
2	Issue #2 Strategy 1 ...	5		No	Issue 2	Grade
3	Issue #3 Strategy 1 ...	5		No	Issue 3	Grade
4	Issue #1 Strategy 1 ...	5		No	Issue 1	Grade
5	Issue #2 Strategy 1 ...	5		No	Issue 2	Grade
6	Issue #3 Strategy 1 ...	5		No	Issue 3	Grade
7	Issue #1 Strategy 1 ...	5		No	Issue 1	Grade
8	Issue #2 Strategy 1 ...	5		No	Issue 2	Grade
9	Issue #3 Strategy 1 ...	5		No	Issue 3	Grade

1

10

Rows: 9

Submit

Test name: Demo Test - Multiple Graders

Version: Test version 3

Final score: 60.0%

Passing score: No

Passing score is inclusive: No

Result: Failed

Verification date: Not verified

Grader's comment:

4

Save comment

Show advanced options

Question

Test version: Test version 3

1/9 Type: Essay Points: 5 Penalty: 0 Difficulty: Medium

Issue #1 Strategy 1 - Describe the sound strategy

Essay:

This is an example of an answer to issue #1 Strategy 1 - Describe the sound strategy

2 Points achieved: Submit 3

Add feedback for this question

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Once all questions are graded, the grader can:

1. Click on “Show advanced options” to open the breakdown by issues.
2. Exclude the lowest score by clicking on “Exclude” button.
3. See the initial score achieved by grading the questions and final score after the issue is excluded.
4. Click “Submit” once grading is finished.

Search tests

My assignments

Tests

Surveys

Training courses

Reporting

Grader report results

Use this screen to grade each question from the table on the left or use the advanced options to grade the questions by the custom property value. Results will be calculated when the report is submitted.

#	Question text	Max points	Points achieved	Included	Issue	Actions
1	Issue #1 Strategy 1 ...	5	5.00	No	Issue 1	Grade
2	Issue #2 Strategy 1 ...	5	4.00	Yes	Issue 2	Grade
3	Issue #3 Strategy 1 ...	5	3.00	Yes	Issue 3	Grade
4	Issue #1 Strategy 1 ...	5	2.00	No	Issue 1	Grade
5	Issue #2 Strategy 1 ...	5	4.00	Yes	Issue 2	Grade
6	Issue #3 Strategy 1 ...	5	5.00	Yes	Issue 3	Grade
7	Issue #1 Strategy 1 ...	5	1.00	No	Issue 1	Grade
8	Issue #2 Strategy 1 ...	5	3.00	Yes	Issue 2	Grade
9	Issue #3 Strategy 1 ...	5	5.00	Yes	Issue 3	Grade

Submit

Test name: Demo Test - Multiple Graders

Version: Test version 3

Final score: 24.00

Passing score: 60.0%

Passing score is inclusive: No

Result: Passed

Verification date: Not verified

Grader's comment: Example of comment

Save comment

Show advanced options

You can make changes to the final grade using transformations. It is possible to include or exclude property value scores from the final score. I.e to eliminate the lowest property value score it is necessary to do the following:

1. Select property for breakdown and score transformation.
2. Click on "Exclude" action on where the property score is lowest. (Counted points cell value will be set to zero, and final score will be reduced).
3. Click on Submit to confirm the choice.

Choose property for score breakdown: Issue

Property value breakdown:

Value	Points initial	Points final	Action
Issue 2 3 questions	11.00	11.00	Exclude
Issue 3 3 questions	13.00	13.00	Exclude
Issue 1 3 questions	8.00	0	Include

Initial score: 32.00

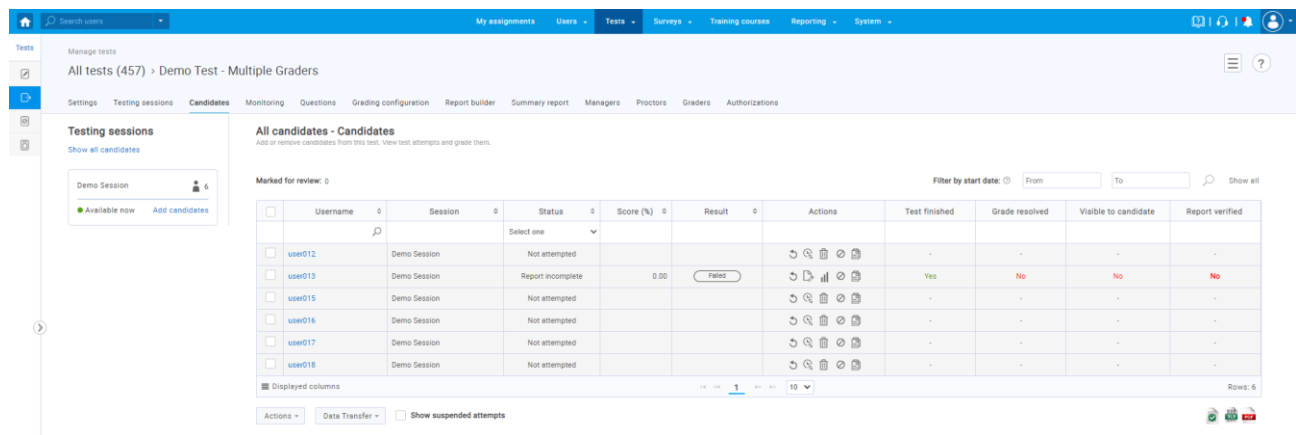
Final score: 24.00

7 Administrator's Perspective

7.1 Initial Setup

Once a candidate finishes the exam, the first two graders in queue receive a notification. Until graders accept or decline requests the administrator will be able to see which graders are assigned to take the test.

To do so, the administrator should navigate to the candidate's tab and open a personal report for a specific candidate.

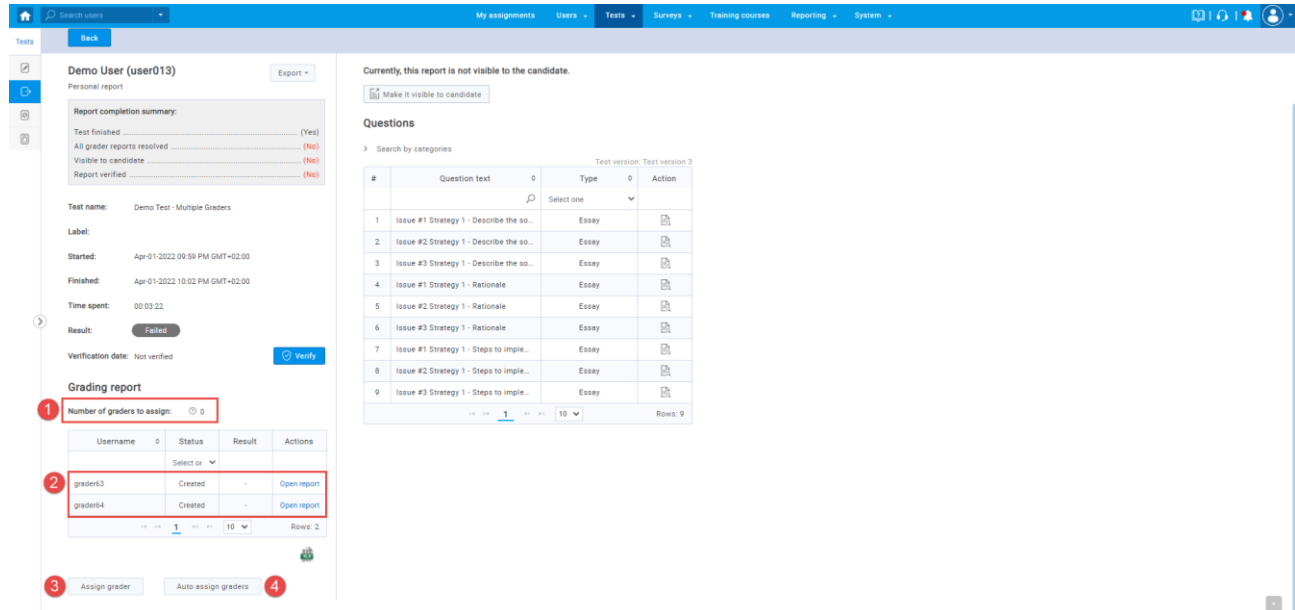


The screenshot shows the 'All candidates - Candidates' tab in the Youtestme interface. The table displays the following data:

Username	Session	Status	Score (%)	Result	Actions	Test finished	Grade resolved	Visible to candidate	Report verified
user012	Demo Session	Not attempted			[Icons]	-	-	-	-
user013	Demo Session	Report incomplete	0.00	Failed	[Icons]	Yes	No	No	No
user015	Demo Session	Not attempted			[Icons]	-	-	-	-
user016	Demo Session	Not attempted			[Icons]	-	-	-	-
user017	Demo Session	Not attempted			[Icons]	-	-	-	-
user018	Demo Session	Not attempted			[Icons]	-	-	-	-

In the personal report the administrator can see:

1. In case all graders rejected the request, the administrator will see the number of graders that need to be assigned in order for a report to be released to the candidate.
2. The list of graders that are initially assigned.
3. The admin can manually assign new graders to report.
4. In case there are no graders left for this version, the admin can go back to the grader's tab, assign new graders to the queue and click "Auto-assign graders" to trigger the auto-assignment again.



Report completion summary:

- Test finished: (Yes)
- All grader reports resolved: (No)
- Visible to candidate: (No)
- Report verified: (No)

Test name: Demo Test - Multiple Graders

Label:

Started: Apr-01-2022 09:50 PM GMT+02:00

Finished: Apr-01-2022 10:02 PM GMT+02:00

Time spent: 00:03:22

Result: Failed

Verification date: Not verified

Grading report

1. Number of graders to assign: 0

Username	Status	Result	Actions
grader63	Created	-	Open report
grader64	Created	-	Open report

2. Assign grader

3. Auto assign graders

4. Auto assign graders

Questions

Currently, this report is not visible to the candidate.

Make it visible to candidate

Search by categories

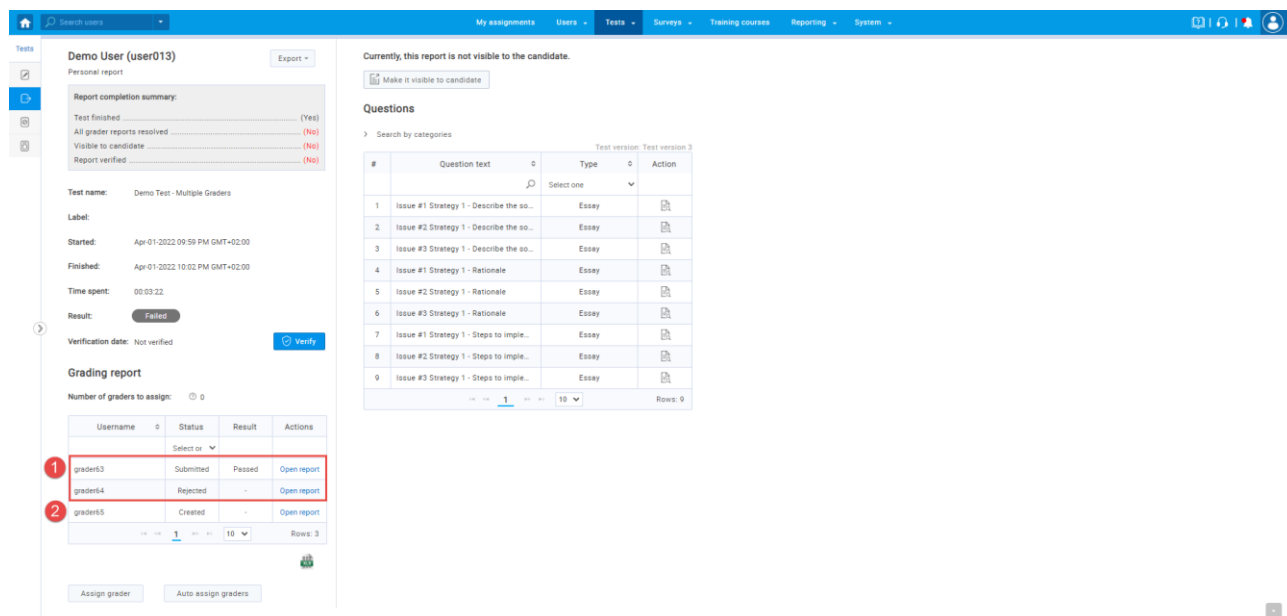
#	Question text	Type	Action
1	Issue #1 Strategy 1 - Describe the so...	Essay	
2	Issue #2 Strategy 1 - Describe the so...	Essay	
3	Issue #3 Strategy 1 - Describe the so...	Essay	
4	Issue #1 Strategy 1 - Rationale	Essay	
5	Issue #2 Strategy 1 - Rationale	Essay	
6	Issue #3 Strategy 1 - Rationale	Essay	
7	Issue #1 Strategy 1 - Steps to imple...	Essay	
8	Issue #2 Strategy 1 - Steps to imple...	Essay	
9	Issue #3 Strategy 1 - Steps to imple...	Essay	

Row: 9

7.2 Additional Grader – Status Rejected

If one grader rejected the request, the next grader in the queue will be automatically assigned and receive a notification. In the personal report, the administrator can see:

1. The two initial gradings that are assigned. One grader submitted the grading while another rejected the request.
2. The third grader that is automatically assigned because one of the graders rejected the request.



Report completion summary:

- Test finished: (Yes)
- All grader reports resolved: (No)
- Visible to candidate: (No)
- Report verified: (No)

Test name: Demo Test - Multiple Graders

Label:

Started: Apr-01-2022 09:59 PM GMT+02:00

Finished: Apr-01-2022 10:02 PM GMT+02:00

Time spent: 00:03:22

Result: Failed

Verification date: Not verified

Grading report

Number of graders to assign: 0

Username	Status	Result	Actions
grader63	Submitted	Passed	Open report
grader64	Rejected	-	Open report
grader65	Created	-	Open report

Questions

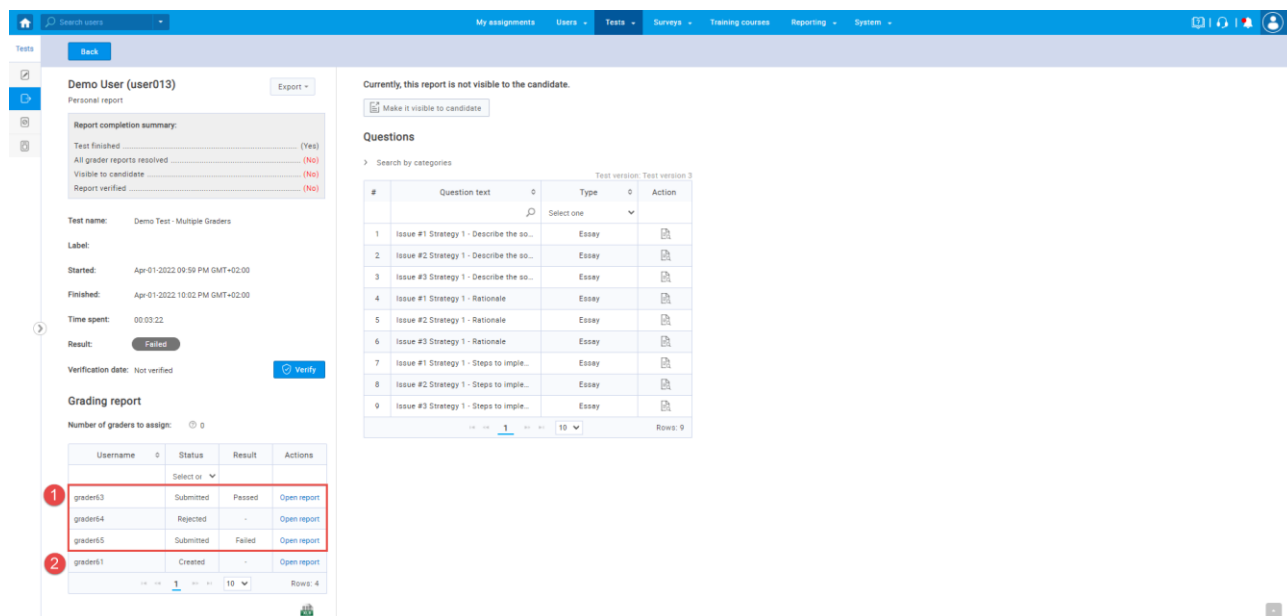
Search by categories

#	Question text	Type	Action
1	Issue #1 Strategy 1 - Describe the so...	Essay	
2	Issue #2 Strategy 1 - Describe the so...	Essay	
3	Issue #3 Strategy 1 - Describe the so...	Essay	
4	Issue #1 Strategy 1 - Rationale	Essay	
5	Issue #2 Strategy 1 - Rationale	Essay	
6	Issue #3 Strategy 1 - Rationale	Essay	
7	Issue #1 Strategy 1 - Steps to imple...	Essay	
8	Issue #2 Strategy 1 - Steps to imple...	Essay	
9	Issue #3 Strategy 1 - Steps to imple...	Essay	

7.3 Additional Grader – Two Different Results

On this screen, we can see the next situation:

1. Two graders that are initially assigned, one of them submitted the test with a result passed, and one of them rejected the test. The third grade that was assigned after the second one rejected the request submitted the exam but the result is failed.
2. The next grader from the queue assigned as the results of two graders are not the same.



Currently, this report is not visible to the candidate.

Make it visible to candidate

Questions

Search by categories

Test version: Test version 3

#	Question text	Type	Action
1	Issue #1 Strategy 1 - Describe the so...	Essay	
2	Issue #2 Strategy 1 - Describe the so...	Essay	
3	Issue #3 Strategy 1 - Describe the so...	Essay	
4	Issue #1 Strategy 1 - Rationale	Essay	
5	Issue #2 Strategy 1 - Rationale	Essay	
6	Issue #3 Strategy 1 - Rationale	Essay	
7	Issue #1 Strategy 1 - Steps to imple...	Essay	
8	Issue #2 Strategy 1 - Steps to imple...	Essay	
9	Issue #3 Strategy 1 - Steps to imple...	Essay	

Rows: 9

Grading report

Number of graders to assign: 0

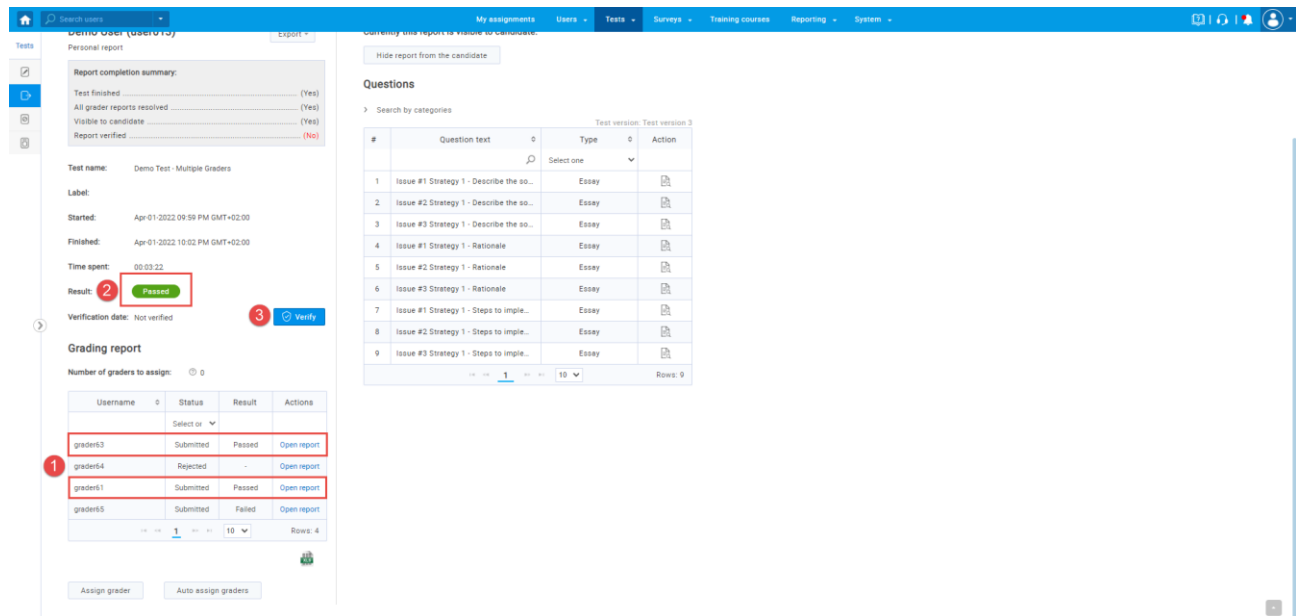
Username	Status	Result	Actions
Select or			
grader63	Submitted	Passed	Open report
grader64	Rejected	-	Open report
grader65	Submitted	Failed	Open report
grader61	Created	-	Open report

Rows: 4

7.4 All Reports Resolved

On this screen, we can see that:

1. Two graders graded report with “Passed” result.
2. The overall “Passed” score.
3. Admin can “Verify” the report.



Personal report

Report completion summary:

- Test finished: (Yes)
- All grader reports resolved: (Yes)
- Visible to candidate: (Yes)
- Report verified: (No)

Test name: Demo Test - Multiple Graders

Label:

Started: Apr-01-2022 09:59 PM GMT+02:00

Finished: Apr-01-2022 10:02 PM GMT+02:00

Time spent: 00:03:22

Result: **2** **Passed**

Verification date: Not verified

Grading report

Number of graders to assign: 0

Username	Status	Result	Actions
grader53	Submitted	Passed	Open report
grader54	Rejected	-	Open report
grader51	Submitted	Passed	Open report
grader55	Submitted	Failed	Open report

Assign grader Auto assign graders

Questions

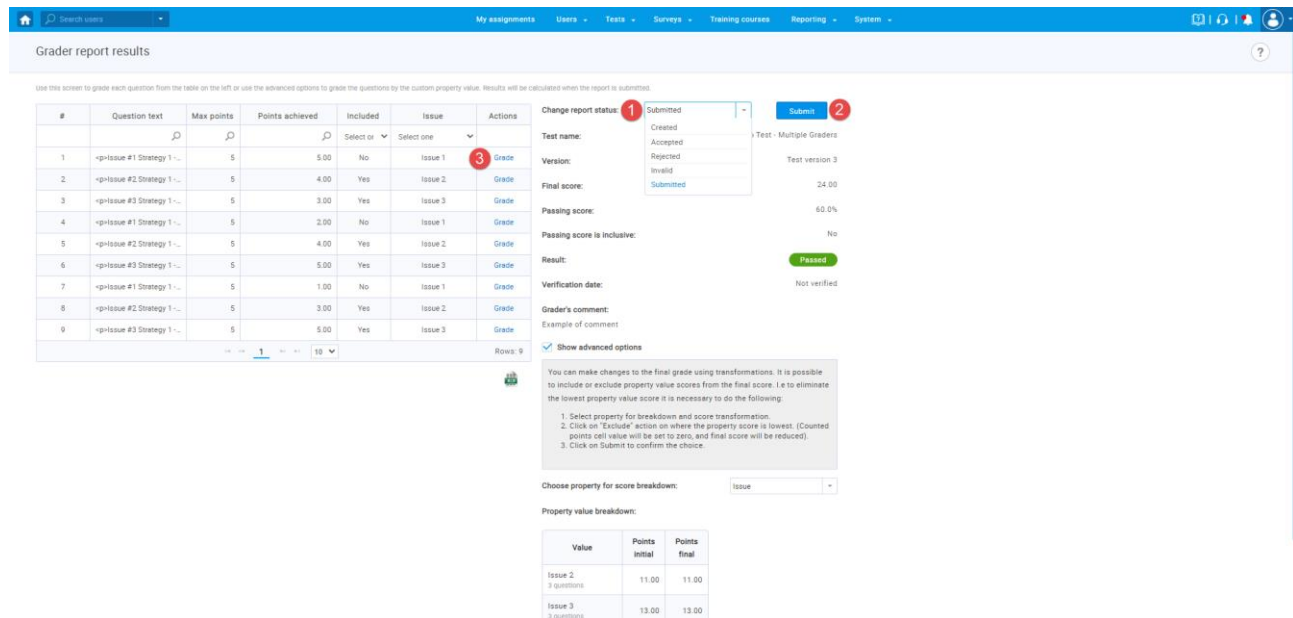
Search by categories

#	Question text	Type	Action
1	Issue #1 Strategy 1 - Describe the so...	Essay	
2	Issue #2 Strategy 1 - Describe the so...	Essay	
3	Issue #3 Strategy 1 - Describe the so...	Essay	
4	Issue #1 Strategy 1 - Rationale	Essay	
5	Issue #2 Strategy 1 - Rationale	Essay	
6	Issue #3 Strategy 1 - Rationale	Essay	
7	Issue #1 Strategy 1 - Steps to imple...	Essay	
8	Issue #2 Strategy 1 - Steps to imple...	Essay	
9	Issue #3 Strategy 1 - Steps to imple...	Essay	

7.5 Reviewing the Grader's Marks

At any time, the admin can open the report of each grader and do the following:

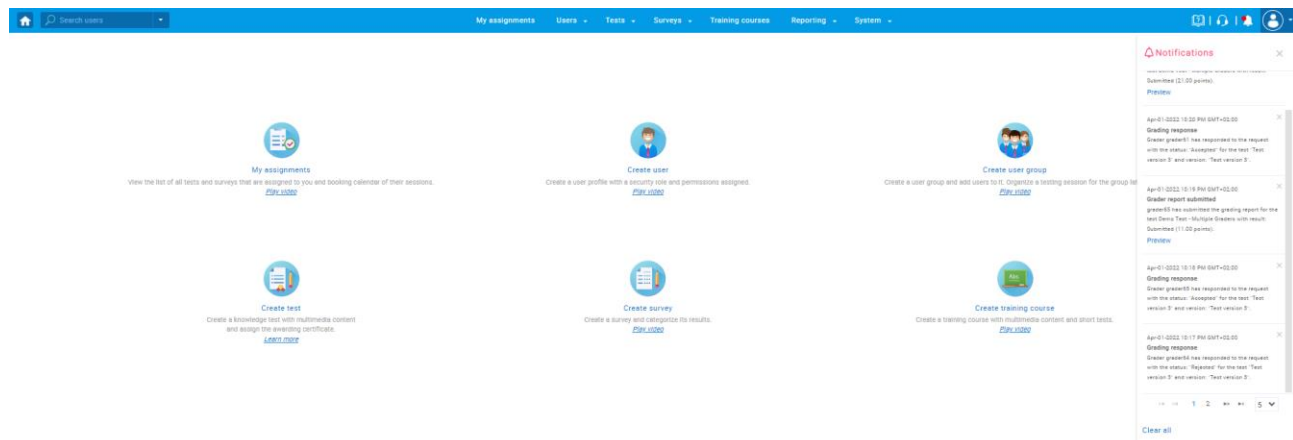
1. Change the status of the report.
2. Submit the change of status.
3. Click "Grade" to open the question and see the grader's mark



#	Question text	Max points	Points achieved	Included	Issue	Actions
1	+p-Issue #1 Strategy 1...	5	5.00	No	Issue 1	Grade
2	+p-Issue #2 Strategy 1...	5	4.00	Yes	Issue 2	Grade
3	+p-Issue #3 Strategy 1...	5	3.00	Yes	Issue 3	Grade
4	+p-Issue #1 Strategy 1...	5	2.00	No	Issue 1	Grade
5	+p-Issue #2 Strategy 1...	5	4.00	Yes	Issue 2	Grade
6	+p-Issue #3 Strategy 1...	5	5.00	Yes	Issue 3	Grade
7	+p-Issue #1 Strategy 1...	5	1.00	No	Issue 1	Grade
8	+p-Issue #2 Strategy 1...	5	3.00	Yes	Issue 2	Grade
9	+p-Issue #3 Strategy 1...	5	5.00	Yes	Issue 3	Grade

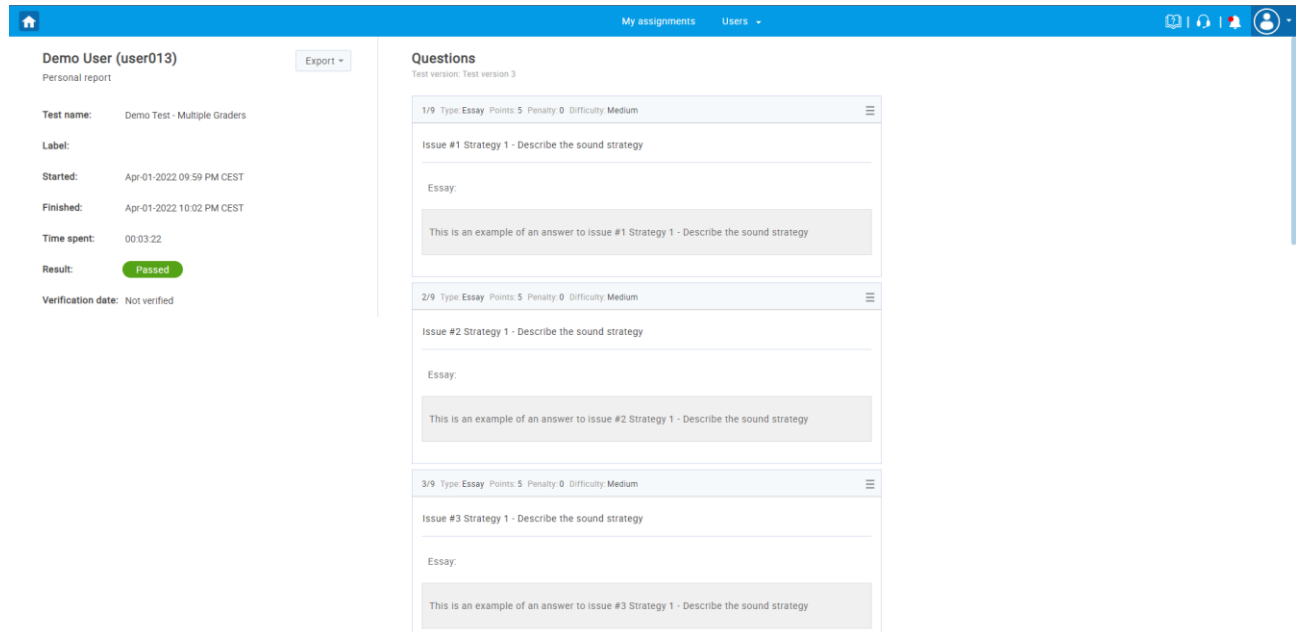
Value	Points Initial	Points Final
Issue 2 3 questions	11.00	11.00
Issue 3 3 questions	13.00	13.00

For each action in the system, the admin will receive the appropriate notification:



8 Candidate's Perspective – Report Resolved

Once all graders grade their reports, the overall result is calculated and candidate is able to open a personal report.



The screenshot displays a user interface for a candidate's personal report. The top navigation bar includes a home icon, 'My assignments', and 'Users'. The main content area is divided into two sections. On the left, under the heading 'Demo User (user013) Personal report', there is an 'Export' button and a list of report details: 'Test name: Demo Test - Multiple Graders', 'Label:', 'Started: Apr-01-2022 09:59 PM CEST', 'Finished: Apr-01-2022 10:02 PM CEST', 'Time spent: 00:03:22', 'Result: Passed' (highlighted in green), and 'Verification date: Not verified'. On the right, under the heading 'Questions', it shows 'Test version: Test version 3'. Below this, there are three question entries, each with a header bar indicating '1/9 Type: Essay Points: 5 Penalty: 0 Difficulty: Medium'. Each entry contains the text 'Issue #1 Strategy 1 - Describe the sound strategy', 'Essay:', and a grey box with the text 'This is an example of an answer to issue #1 Strategy 1 - Describe the sound strategy'. The same structure is repeated for 'Issue #2' and 'Issue #3'.